

D.A.V. PUBLIC SCHOOLS
ODISHA ZONE - II
SUMMATIVE ASSESSMENT-I (Sample Paper)
CLASS – VIII
SUBJECT – ENGLISH

Time : 3 hrs

F.M.80

Section- A (Reading)

1. Read the following carefully:
Stopping by woods on a snowy evening.

Whose woods these are I think I knew.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.
My little horse must think it queer
To stop without a farm house near
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sounds the sweets
of easy wind and downy flake.
The woods are lovely, dark and deep
But I have promises to keep,
And miles to go before I sleep.
And miles to go before I sleep.

- 1.A. Now fill in the blanks below with one appropriate word in each blank.

The poet was passing through a _____ area belonging somebody who lived in the village. The poet _____ there to watch the snow falling around. His horse wondered why his master had stopped in a _____ where there was no farm yard nearby. Therefore, he jingled his _____ bells as if to ask if the master was _____ about the woods or the place. In answer there was heard only the sound of the cold wind and the _____ snow flakes. The poet then realized that although the _____ were lovely and inviting him to stop and rest there, he first had to _____ all his work before he could allow himself to sleep.

- A.2 Find in the passage words for

[2]

- i. Light (not strong) _____
ii. Light (as feather) _____
iii. Dense _____
iv. fulfill _____

A.2. Read the following passage carefully, then answer the question that follow. : [10]

Disability refers to any kind of physical or mental incapacity that limits a person's ability to work .millions people sufferer from hearing impairment ,vision impairment , speech impairment , mental retardation and a range of other problems.

Have you ever wondered how fortunate you are to be what you are and to have what you have? The smallest of actions like seeing the sunrise, brushing your teeth, tying your shoelaces, using a remote control, popping a peanut into your mouth comes to you so naturally, effortlessly, and yet we are never grateful, never satisfied, always discontented. Life, we feel, owes us much more. not so, for the disabled. For them it requires immense concentration, effort, will power, energy and so much time. Despite this it could be along way to perfection. It takes great courage and determination to cope with disability .We can make life easier for the disabled by becoming sensitive to their handicap, their needs and their problems. Respect them for what they are, understand that they can never be completely independent. To insist that a disabled child be independent would be a form of oppression.

Feelings like pity and undue sympathy will only shake their confidence. Give them encouragement, facilities and resources, and then watch them as they learn, play, work, earn and even start families.

What we need to understand is that the disabled too are human beings. They have thoughts, ideas, wishes, ambitions, hopes, emotions and feelings just like anyone else. They can be good friends. What they need are more friends.

Very often we find that a person lacking in one faculty is gifted in some other way. That is nature's way of maintaining balance. Some of the most beautiful greeting cards are made by disabled children, using one hand, one foot or even the mouth. Nothing stop them from using their talent ,their intelligence ,their knowledge.

2.1. Based on your reading of the passage given above complete the following: [1x10=10]

- a. Disability of a person is described as-----
- b. A normal child is fortunate because-----
- c. We must understand that the disabled-----
- d. Nature compensates the incapacities by-----

A2.2. Pick up words from the passage which mean the same as the following:

- a. damage/weakening -----
- b. determination -----
- c. without any effort -----

2.2 Read the given section headings given below.match them to the appropriate section and write the section numbers in the boxes provided-

- a. Disability Hazards
- b. Concept of disability
- c. Consideration for disabled.

SECTION---B

3.You are Ajay / Jaya , cultural secretary of Golden Public School , Agra . Write a notice for the school notice board informing the students of classes VI to VIII that the Inter Class Dance Contest has been postponed for a month .Give details of the new programme .

Put the notice box. [50 words]

[05]

4. You are Anju. You have recently joined a boarding school in Dehradun. Write a letter to your mother telling her about your hostel and new friends that you have made. [07]

Use the hints given below:

*Hostel facilities

*Mess

* Sports – indoor and outdoor

* Various clubs

5. You are Anuj/ Anuja, a student of class VII. You have to prepare a speech to be delivered in the morning assembly of your school on the topic, 'Role Model can influence Lives', highlighting the importance of having a role model in our life as they can influence and mould our personality. [08]
Take hints from the unit 'Enterprise' of 'MY ENGLISH READER'.

SECTION—C (Grammar)

06. Read the following passage carefully. There is an error in each line. Write down the correct answer mentioning the incorrect and the correct word as shown below. [03]

	Incorrect	Correct
The best play option for a childs is one	childs	child
That are nearest to his home. The school should	_____	_____
Look colourful and happyful. There should be enough	_____	_____
Staff and helpers so that children are caring for.	_____	_____
There should not be more than ten childrens in a	_____	_____
Class. The teachers should be qualifies. Above all,	_____	_____
at a play school the child must enjoy himselfes.	_____	_____

07. Rearrange the following to make meaningful sentences: [03]

- (i) have not had/ since/ yesterday/we /any/ electricity
- (ii) several/Africa/there are/ in/species of animals/ to be found
- (iii) and plays the/neighbor / is a/ musician/sitar all night/ our

08. In the item given below, there is a word missing in each line. Write the missing word along with the word that comes before and after against the blank number. [03]

	Before	Missing	After
Max Planck Scientist in Germany discovered	germany	have	discovered
An ancient planetary system which claim	_____	_____	_____
Is from a cosmic era 13 billion years old.	_____	_____	_____
The system promises shed light	_____	_____	_____
On planet formation in early universe.	_____	_____	_____
The scientists identified two giant planets as	_____	_____	_____
HIP 11952b and 11952c, at distance	_____	_____	_____
of 375 light years away the earth.	_____	_____	_____

09. Study the given conversation and complete the statements by choosing the correct option for each. [03]

Father : Aman , it seems you are angry

Aman : I missed you . You're never home when I come home from school.

Father : I'm glad you told me.I shall try to make you happy.

A father told his son that(a)._____very angry.His son replied that he had missed him and added that (b) _____ when he came home from school. His father said he was glad that he had told him and added that (c) _____.

- a. (i) it seems he was (ii) it seemed he was
(iii) it seemed you are (iv) it seemed he is.
- b. (i)) I am never home ii) he is never home
(iii)he was never home (iv) he is not home
- c. (i) he will try (ii) he would try
(iii) he wants him to be home (iv)he wanted him to try

10. Complete the following paragraph by choosing the correct option : [6x1/2=03]

A microwave may have so far been (a)_____ (associate , association , associating , associated) with fast cooking but an (b) _____ (instrumental, instrument, instrumentation , instruct) working(c) _____ (in ,on, for , of) the same principles is now helping (d)_____ (many, most , more , much) patients get a quick diagnosis at the pathology department of Maulana Azad Medical college. The microwave tissue processor(e) _____ (has, had , have , was) benefited cancer patients especially , as it .(f) _____ (gets , get , getting , was getting) diagnosis done the same day.

Section – D (Literature)

11. Read the following extract and answer the questions. [04]

My Mother!

You come to me like heavens caring arms.

I remember the war days when life was challenge and toil-

Miles to walk , hours before sunrise,

- a. Who are 'you' and 'me' in the above lines?
(i)Motherland-poet (ii) poet's mother-poet
(iii)Mother -daughter (iv) grandmother-poet
- b. Identify the figure of speech used in the second line.
(i)Personification (ii) Alliteration (iii)Simile (iv)Metaphor
- c. Which 'war days' is the poet talking about?
(i) World war I(ii)World war II (iii) India- Pakistan war (iv)India-China war

- d. Why did the poet have to walk so early in the morning?
(i) to take Arabic lessons (ii) to go for swimming
(iii) to buy newspaper from market (iv) to go for a morning walk

12. Teach us to rule ourselves always, [04]
Controlled and cleanly night and day:
That we may bring, if need arise,
No maimed or worthless sacrifice

a Name the poem and the poet.

- (i) The Children's song- Joseph Rudyard Kipling (ii) My Mother-Ruskin Bond
(iii) The Children song-Ruskin Bond (iv) My Mother -A.P.J. Abdul Kalam

b. The poet does not want to make sacrifice which is.

- (i) meaningful (ii) important (iii) trivial (iv) worthy

c. The poetic device used in the second line

- (i) personification (ii) alliteration (iii) simile (iv) metaphor

d. The poet is invoking.

- (i) his father to teach him (ii) his teacher to teach him
(iii) god to teach him (iv) his mother to teach him

13. Answer the given question- [02x4]

- (a) What were the three questions lurking in the king's mind?
(b) What was granny advised by the doctor? how did she feel about it?
(c) How did Margie find Tommy's book different from her telebook?
(d) Why did the king go to the wise hermit? why did he go alone disguised as a commoner?
(e) What sort of a school did Margie study in?

14. Answer the questions :- [2x2=04]

- (a) It is said that when god felt he could not present everywhere he created mother. Mother invokes powerful emotions on everyone. Write your feelings about the same. (my mother)
(b) 'For what purpose alone was man sent into this life'. What is this purpose? suggest some means of fulfilling this purpose?

15. Suppose you are the hermit in the story. (Three questions). You were quite impressed by the king's simplicity and inquisitiveness. Write a diary entry describing your feelings. [06]

Or

Imagine that you are Samuel (the teacher) in the story 'Father's help'. You are quite surprised at Swami's strange behavior in the class. Write a letter to his father narrating the whole experience and your feeling at his caning.

D.A.V. PUBLIC SCHOOLS

ODISHA ZONE - II SUMMATIVE ASSESSMENT-I (Session 2015-16) SUB: ENGLISH Marking Scheme/Hints to Solutions

Class-VIII

M.M-80

Note:- Any other relevant answer, not given herein but given by the candidates, be also suitably awarded

Q.No	Value Points/Key Points	Marks allotted to Each value / Key point	Total Marks
A.1.1	Section-A(Reading) a. Snowy / woody b. Stops c. Place d. Harness e. Mistaken f. Downy g. Woods h. do		10
1.2	i) easy ii) downy	1 1	

	<ul style="list-style-type: none"> iii) deep iv) keep 		
A.2.	<ul style="list-style-type: none"> a. Physical or mental incapacity suffering from impairment of hearing, vision and speech b. He has physical as well as mental capacity c. Don't owe to life much more as a normal person does, they need immense concentration and will power. d. Making a balance , giving them some talents in different fields like music, drawing etc. 		10
A2.2	<ul style="list-style-type: none"> i) Impairment ii) Willpower iii) effortlessly a. para-2 b. para1 c. para-3 		
3.	<p>Section- B (Writing)</p> <p>Notice</p> <p>Name of the School</p> <p>The word NOTICE</p> <p>Date with suitable heading</p> <p>Content</p>		5
4.	<p>Sender's address</p> <p>Date</p> <p>Salutation</p> <p>Content</p>		7
5.	<p>Speech</p> <p>Format</p> <p>Content :</p>		8

6.	<p style="text-align: center;">SECTION –C-- GRAMMAR</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Incorrect word</th> <th style="text-align: left;">correct word</th> </tr> </thead> <tbody> <tr> <td>Are</td> <td>is</td> </tr> <tr> <td>happyful</td> <td>happy</td> </tr> <tr> <td>caring</td> <td>care</td> </tr> <tr> <td>then</td> <td>than</td> </tr> <tr> <td>qualifies</td> <td>qualified</td> </tr> <tr> <td>himselves</td> <td>himself</td> </tr> </tbody> </table>	Incorrect word	correct word	Are	is	happyful	happy	caring	care	then	than	qualifies	qualified	himselves	himself	0.5x6	3														
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8.	<table style="width: 100%; border: none;"> <thead> <tr> <th></th> <th style="text-align: left;">Before</th> <th style="text-align: left;">missing</th> <th style="text-align: left;">After</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Which</td> <td>they</td> <td>claim</td> </tr> <tr> <td>b.</td> <td>Promises</td> <td>to</td> <td>shed</td> </tr> <tr> <td>c.</td> <td>In</td> <td>the</td> <td>early</td> </tr> <tr> <td>d.</td> <td>planets</td> <td>known</td> <td>as</td> </tr> <tr> <td>e.</td> <td>at</td> <td>a</td> <td>distance</td> </tr> <tr> <td>f.</td> <td>away</td> <td>from</td> <td>the</td> </tr> </tbody> </table>		Before	missing	After	a.	Which	they	claim	b.	Promises	to	shed	c.	In	the	early	d.	planets	known	as	e.	at	a	distance	f.	away	from	the	0.5x6	3
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11.	<p>a. ii</p> <p>b. iii</p> <p>c. ii</p> <p>a. associated</p> <p>b. instrument</p> <p>c. for</p> <p>d. many</p> <p>e. has</p> <p>f. gets</p>		3																												
12.	<p style="text-align: center;">SECTION -D -LITERATURE</p> <p>a. ii</p>		4																												

13.	<ul style="list-style-type: none"> b. iii c. ii d. i a. i b. iii c. ii d. iii 		3
14.	<ul style="list-style-type: none"> a. What is the right time, who are the important people and the most important work to do b. Bed rest for a week, felt like brief season in hell c. Tommy's book stood still instead of moving, yellow crinkly and old d. To get answer of his questions, the hermit receives only commoner. 	2	8
15.	<ul style="list-style-type: none"> e. The school was next to her bed room , taught by mechanical teacher. <p>*went walking, wear simple clothes, did digging for hermit, Inquisitive to get appropriate answer.</p> <p>OR</p> <p>Swami behaved obtrusively, asked question and answer loudly , unexpected behaviour, did not follow teacher's advise, received cuts without blenching.</p>	2	6

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